October - Reading Response Logs

Live wide awake while you read.

Let’s up the Stamina.

* Each entry should be a response to at least **~~20~~ 30** minutes of sustained reading.
* **Check your text** – Selection should be something at your current reading level.
* Stay with one text at time.

**\*\*\*Possible Goals \*\*\* Possible Goals \*\*\* Possible Goals \*\*\* Possible Goals\*\*\***

**C**omprehension(Understanding the text)

* I can pronounce the words in front of me, but I really don’t understand what the words are saying to me.
	+ While I read, I will re-read sentences and or paragraphs I don’t understand.
	+ I will ask a parent or a mature reader to listen as I read and help me during my struggles.
	+ While reading, I will ask myself questions about the text.

**F**luency

* I want to read more smoothly
	+ While reading, I will read aloud to hear how I sound.
	+ While reading, I may even record myself so that I am able to hear how I sound.
	+ I will read and re-read various poems in a text.

**E**xpanded Vocabulary

* While reading, I will identify words I do not know yet (circle)
	+ I will use the context clues around the word to support my understanding.
	+ I may even keep a small dictionary nearby to support my understanding.
	+ I may keep a mini-notebook to collect intriguing sounding words (*Donovan’s Word Jar* ☺ - 3rd grade Pine Tree book).

While reading, interact with the text.

* How does the text connect to my life?
* After reading a chapter or two, what did I learn new?
* How would I feel if the event(s) happened to me?
* What do you think motivated the author to write the text?
* What does the text leave me thinking / wondering /or questioning?
* In what ways has my thinking changed about the characters and or events in the text?